

## Phase I & Phase II MODULES & LESSON TITLES

### Phase I: Individual Rights and Choice

Individual Rights and Choice: Overview of Individual Rights  
Individual Rights and Choice: Overcoming a Past of Barriers and Restrictions  
Individual Rights and Choice: Restrictions of Individual Rights  
Individual Rights and Choice: Your Role in Supporting Expression of Rights and Facilitating Choice Making

**Phase I: Maltreatment of Vulnerable Adults and Children** Previously named Prevention and Response (Revised as of September 25, 2013. Either this module or the one below meets the requirement as long as all lessons are completed.

Maltreatment: Prevention and Response: Lesson 01: The Direct Support Professional Role  
Maltreatment: Prevention and Response: Lesson 02: What is Maltreatment?  
Maltreatment: Prevention and Response: Lesson 03: What is Abuse?  
Maltreatment: Prevention and Response: Lesson 04: What is Neglect?  
Maltreatment: Prevention and Response: Lesson 05: What is Exploitation?  
Maltreatment: Prevention and Response: Lesson 06: Balancing Rights with Protection  
Maltreatment: Prevention and Response: Lesson 07: The Ethical Role of the DSP  
Maltreatment: Prevention and Response: Lesson 08: An Overview of Risks for Maltreatment  
Maltreatment: Prevention and Response: Lesson 09: Characteristics of Caregivers That Affect Risk  
Maltreatment: Prevention and Response: Lesson 10: Characteristics of Situations That Increase Risk  
Maltreatment: Prevention and Response: Lesson 11: Characteristics of People Supported that Affect Risk  
Maltreatment: Prevention and Response: Lesson 14: The Role of Documentation and Systems in Prevention  
Maltreatment: Prevention and Response: Lesson 17: Where to Report Potential Maltreatment  
Maltreatment: Prevention and Response: Lesson 18: How to Report Potential Maltreatment

**Phase I: Maltreatment of Vulnerable Adults and Children** This module was archived September 25, 2013. If this module was assigned but all lessons not completed, the new revised module above needs to be completed to meet the requirement.

Maltreatment of Vulnerable Adults and Children: Defining Abuse, Neglect, and Exploitation  
Maltreatment of Vulnerable Adults and Children: Documenting Abuse, Neglect, and Exploitation  
Maltreatment of Vulnerable Adults and Children: Following Up on Reports  
Maltreatment of Vulnerable Adults and Children: Preventing Abuse, Neglect, and Exploitation  
Maltreatment of Vulnerable Adults and Children: Reporting Abuse, Neglect, and Exploitation

**Phase II: Professional Documentation Practices** Revised module July 8, 2013. Either this module or the one below meets the requirement as long as all lessons are completed.

Professional Documentation Practices: Lesson 01: The Purpose and Meaning of Documentation in Direct Support Work  
Professional Documentation Practices: Lesson 02: Reasons for Documentation  
Professional Documentation Practices: Lesson 03: The Basic Rules of Documentation  
Professional Documentation Practices: Lesson 04: Documentation and the Direct Support Professional  
Professional Documentation Practices: Lesson 05: Protecting Confidentiality  
Professional Documentation Practices: Lesson 06: Rights to Privacy  
Professional Documentation Practices: Lesson 09: Medical and Health Related Documentation  
Professional Documentation Practices: Lesson 10: Staff Communication Logs

**Phase II: Documentation** This module was archived July 8, 2013. If this module was assigned but all lessons not completed, the new revised module above needs to be completed to meet the requirement.

Documentation - Effective Documentation  
Documentation - The Purposes of Documentation

**Phase II: DSP Professionalism** (only DSP's need to complete this module)

Direct Support Professionalism: Becoming a Direct Support Professional  
Direct Support Professionalism: Applying Ethics in Everyday Work

**Phase II: Person Centered Planning**

Person-Centered Planning: The Person-Centered Planning Process  
Person-Centered Planning: Bringing Person-Centered Plans to Life

## Phase I & Phase II MODULES & LESSON TITLES

**Phase II: Safety at Home and in the Community** Revised December 19, 2013. Either this module or the one below meets the requirement as long as all lessons are completed.

CDS: Safety: Lesson 01: What is Risk?

CDS: Safety: Lesson 02: Balancing Risk with Individual Safety and Choice

CDS: Safety: Lesson 04: Individual Safety Plans

CDS: Safety: Lesson 13: Individualized Fire Safety Plans and Skills

CDS: Safety: Lesson 14: Community Safety

CDS: Safety: Lesson 16: Community Transportation

CDS: Safety: Lesson 17: Role of the Direct Support Professional: Accident Prevention, Risk Assessment, and Risk Management

**Phase II: Safety** This module was archived December 19, 2013. If this module was assigned but all lessons not completed, the new revised module above needs to be completed to meet the requirement.

Safety at Home and in the Community: Risks, Choices and Common Sense

Safety at Home and in the Community: Safety at Home

Safety at Home and in the Community: Responding to Emergencies

Safety at Home and in the Community: Accident and Incident Reporting

### **Phase II: Community Inclusion**

Community Inclusion: The DSP Role in Community Inclusion

Community Inclusion: Matching Community Resources with Individual Interests

Community Inclusion: Community Bridge Building and Networking

Community Inclusion: Natural Supports

### **Phase II: Intro to Developmental Disabilities**

Introduction to Developmental Disabilities (Revision 2): A Brief History of Developmental Disability

Introduction to Developmental Disabilities (Revision 2): The Language and Ideas of Best Practices

Introduction to Developmental Disabilities (Revision 2): Terminology and Classification

### **Phase II: Supporting Healthy Lives**

Supporting Healthy Lives: Living Healthy Lives

Supporting Healthy Lives: Health Across the Lifespan

Supporting Healthy Lives: Individual Health Needs

Supporting Healthy Lives: Signs and Symptoms of Illness

Supporting Healthy Lives: Care of Common Health Conditions

### **Phase II: Teaching People with DD**

Teaching People with Developmental Disabilities: Understanding Teaching

Teaching People with Developmental Disabilities: Preparing to Teach